College of Education edTPA Evaluation Record Sheet

Phase 4: Elementary Mathematics

Student Name:	ID#:	Major:	
Planning Rubrics			
Rubric 1: Planning for Mathematical Unde	rstandings		
Level			
Rubric 2: Planning to Support Varied Student Learning Needs			
Level			
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning			
Level			
Rubric 4: Identifying and Supporting Language Demands			
Level			
Rubric 5: Planning Assessments to Monitor and Support Student Learning			
Level			
Instruction Rubrics			
Rubric 6: Learning Environment			
Level			
Rubric 7: Engaging Students in Learning			
Level			
Rubric 8: Deepening Student Learning			
Level			
Rubric 9: Subject-Specific Pedagogy: Usi	ng Representations		
Level			
Rubric 10: Analyzing Teaching Effectivene	SS		
Level			

Assessment Rubrics

Rubric 11: Analysis of Student Learning

Level

Rubric 12: Providing Feedback to Guide Learning

Level

Rubric 13: Student Use of Feedback

Level

Rubric 14: Analyzing Students' Language Use and Mathematics Learning

Level

Rubric 15: Using Assessment to Inform Instruction

Level

Optional Comments:

Pass/Fail:

Overall Score:

Faculty Signature:

Date: